



Symposium Programme

Human Rights and Academic Freedom in Europe

10th Leopoldina "Human Rights and Science" Symposium in cooperation with the Norwegian Academy of Science and Letters (DNVA)

Wednesday, 20 March 2024 | 1:00 pm – 6:30 pm

State Representation of Saxony-Anhalt Luisenstraße 18 | 10117 Berlin



Imprint

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What is the relationship between human rights and academic freedom? What is the relation between research security and academic freedom and how can we deal with possible tensions? Is academic freedom a *conditio sine qua non* for the functioning and productivity of higher education and research?

Questions like these will be addressed at the symposium on "Human Rights and Academic Freedom in Europe" in Berlin on 20 March 2024, jointly organised by the human rights committees of the Norwegian Academy of Science and Letters and the German National Academy of Sciences Leopoldina. The event will center on two primary objectives: firstly, to explore the complex relationship between human rights and academic freedom, and secondly, to discuss the current state of academic freedom within Europe. Assessing existing challenges to academic freedom in Europe and formulating pragmatic strategies to uphold academic freedom for scientists and academics will be in the focus of the discussion.

Programme

Wednesday, 20 March 2024

Room "Sachsen-Anhalt-Saal"

12:00 – 13:00	Registration
13:00 – 13:15	Word of Welcome and Introduction
	Jutta Gärtner, ML Chair, Leopoldina Human Rights Committee
	Hans Petter Graver Chair, DNVA Human Rights Committee
13:15 – 14:45	First Session: Academic Freedom and Its Relation to Human Rights
	Chair: Rebecca Everly Executive Director, International Human Rights Network of Academies and Scholarly Societies
	Academic Freedom and Human Rights – A Perspective from the Right to Science Hans Petter Graver
	Professor, Department of Private Law, University of Oslo
	'Positive' and 'Negative' Academic Freedoms Jan Willem Duyvendak Director, Netherlands Institute for Advanced Study in the Humanities and
	Social Sciences (NIAS-KNAW); University of Amsterdam
	Human Rights and Academic Freedom – Ethical Considerations Alena Buyx, ML
	Chair, German Ethics Council; Director, Institute for the History and Ethics of Medicine, Technical University of Munich (TUM)
14:45 – 15:15	Break
15:15 – 16:45	Second Session: The Challenges of and Perils to Academic Freedom in Europe
	Chair: Inge Jonassen Member, DNVA Human Rights Committee; Head, Department of Informatics, University of Bergen
	Academic Freedom Challenges in Europe Dominik Kalweit

Manager, Programme MSCA4Ukraine, Scholars at Risk Europe

How de facto Academic Freedom Is Eroding in the EU Member States

Peter Maassen

Professor in Higher Education Studies, Department of Education, University of Oslo

Strategies to Protect Academic Freedom

Andrea Pető

Professor, Department of Gender Studies, Central European University

16:45 - 17:30 Break

17:30 – 18:30 Panel Discussion: Who Owns Academia?

Moderator:

Ruth Narmann

Head of International Relations Department, German National Academy of Sciences Leopoldina

Panelists:

Armin Nassehi, ML

Professor of General Sociology and Theory of Society, Sociology Department, Ludwig-Maximilians-University Munich

N.N.

Armin Reinartz

Head of Directorate-General European and International Cooperation in Education and Research, German Federal Ministry of Education and Research

Torbjørn Røe Isaksen

Political Editor of E24; former Norwegian Minister of Education (2013 – 2018)



The **Norwegian Academy of Science and Letters,** founded in 1857, is a non-governmental, nationwide body which embraces all fields of science. Its main purpose is to support the advancement of science and scholarship in Norway.

The **Leopoldina** is a classical scholarly society and has 1,600 members from almost all branches of science. In 2008, the Leopoldina was appointed as the German National Academy of Sciences and, in this capacity, was invested with two major objectives: representing the German scientific community internationally, and providing policymakers and the public with science-based advice.